Keweenaw Bay Ojibwa Community College
2018-2020 General Education Assessment Plan & Reporting

DEGREE PROGRAM Mission

Keweenaw Bay Ojibwa Community College's general education requirements give students a liberal background of knowledge in which to ground the specialized information and skills acquired in their major studies.

2018-2020 Program Goals

1. Develop skills and foundational knowledge needed for success in college, focusing on LS103 College Success and LS133 Online College Success.
2. Provide breadth of knowledge as context for study and citizenship
3. Maintain and refine assessment of general education learning outcomes
4. Review and revise general education program based on assessment results, especially regarding the Carnegie Math Curriculum implemented in 2018

General Education Learning Outcomes

1. Communication Skills: Engage in effective oral and written communication.
2. Quantitative and Scientific Reasoning: Use processes, procedures, data, or evidence to solve problems and make effective decisions.
3. Critical Thinking: Effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines.
4. Information Literacy: Effectively locate, evaluate, and use information from diverse sources.
5. Ethical Responsibility: Apply ethical standards in one's personal, civic, social, or academic life.
6. Anishinaabe Culture: Demonstrate an understanding of Ojibwa and other indigenous cultures.

Program goals: Develop skills and foundational knowledge needed for success in college.

Objective	Measurement Tool (Who, what, how, when?)	Measurement Goal (Expected Results)	Findings (Actual Results)	Action or Recommendation
Students are oriented and prepared for college success.	**Fall 2018** LS103 1. Manage time effectively for academic success. 2. Use stress management strategies **Spring 2019** LS103 1. Demonstrate the ability to manage time effectively 2. Students will demonstrate at least 2 appropriate test taking strategies. **Fall 2019** LS103 1. Demonstrate the ability to manage time effectively 2. Demonstrate at least two stress management techniques **Spring 2020** LS133 1. Describe time	80% or more of students will meet or exceed expectations	**Fall 2018** LS103 1. No data reported. 2. No data reported. **Spring 2019** LS103 1. 10 of 10 met expectations 2. 10 of 12 met expectations **Fall 2019** LS103 1. 10 of 10 made tough choices, but success is not reported. 2. 15 of 15 met the expectation **Spring 2020** LS133 1. 4 of 8 met the expectation	Outcomes cannot be determined—enhance data collection methods. Objective met Objective met Data unclear—enhance data collection methods. Objective met. **SP2020** Objective not met.

	management for an online course. 2. Explain differences between an online course and a classroom course		2. 3 of 8 students met the expectation	Objective not met. Data for the college success course needs to be collected and reported consistently. In addition, test, stress, and time management techniques should not be the only matters assessed. Systematic review of various aspects of LS 103 and 133 need to be implemented.
Review and revise general education program based on assessment results, particularly the Math curriculum	All Math courses will engage in effective pedagogy for our students. Number of students in MA courses offered in **Fall 2018** MA096 9 MA099 5 MA102 7 **Spring 2019** MA096 9 MA099 9 MA102 7 MA103 3 MA201 4	80% or more of students will meet or exceed expectations	Percentage of students achieving passing scores in each course **Fall 2018** MA096 89% MA099 100% MA102 100% **Spring 2019** MA096 89% MA099 67% MA102 100% MA103 100% MA201 100%	**Fall18** Objective Met **SP19** Pre-college level math met the objective. Co-requisite did not meet objective; college-level met objective.

	Fall 2019 MA096 8 MA099 11 MA102 17 MA103 4 **Spring 2020** **Enroll/complete** MA096 5/5 MA099 3/10 MA102 2/5 MA201 12/20		**Fall 2019** MA096 63% MA099 63% MA102 76% MA103 75% **Spring 2020** MA096 100% MA099 100% MA102 100% MA201 100%	**F19** Pre-college did not meet, co-requisite did not meet, and college level did meet objectives. **SP20** In mid-semester, all courses went online. Every student who stayed in through the transition completed their course successfully. Those who did not complete withdrew or disappeared. Those who disappeared were awarded No Credit (NC) a grade that does not bear on GPA or Financial Aid. The shift to Carnegie Math Pathways in Spring 2018 shows a sharp increase in numbers of students who stay in their math classes as we see a striking increase in numbers of students in each class. The co-requisite, taken

				to support learning in any other math class, does not consistently meet the outcome. This trend continues from the 2016-2018 report. The 096 foundational course shows improvement in success as do the college-level courses. The 099 co-requisite needs to be monitored for effectiveness. If it does not show success rates, while the courses it is designed to support continue to show success, phasing out 099 should be considered.

Learning Outcome 1: Communication Skills: Engage in effective oral and written communication

Objective	Measurement Tool (Who, what, how, when?)	Measurement Goal (Expected Results)	Findings (Actual Results)	Action or Recommendation
LO1 Communication Skills—Oral Communication	Program-end assessment in Capstone	80% or more of students will meet or exceed expectations	**Fall 2018** 2 of 2 met expectations with a group average of 3.04. **Spring 2019** 1 of 1 met expectations with a group average of 3.54 **Fall 2019** 3 of 4 met expectations with a group average of 3.23. **Spring 2020** 10 of 10 met expectations with a group average of 2.91.	Outcome met. Overall, Capstone represents a high level of synthesis and application of knowledge culminating from a student's academic career. All students but one who entered the course completed Capstone with satisfactory results. All but one student in this cycle accomplished their objectives in oral communication. Revisions of Capstone presentation will seek to address variation to foster 100% accomplishment of this outcome.

LO1 Communication Skills	Program-end assessment in Capstone	80% or more of students will meet or exceed expectations	**Fall 2018** 2 of 2 met expectations with a group average of 2.5. **Spring 2019** 1 of 1 met expectations with a group average of 2.0. **Fall 2019** 3 of 4 met expectations with a group average of 2.66. **Spring 2020** 10 of 10 met expectations with a group average of 2.5.	Outcome met. All students but one who entered the course in this cycle completed Capstone with satisfactory results.
Communicate effectively in oral presentations	Course Learning outcomes (see course learning outcomes matrix) **Fall 2018** EN102 Did not assess oral communication EN202 1. Present information orally	80% or more of students will meet or exceed expectations	**Fall 2018** EN102 Did not assess oral communication EN202 1. Student did not persist	Not assessed—revise Gen Ed assessment to determine assessments for instructors. Offer classes when student population is sufficient to warrant offering the course.

	Spring 2019 EN102 Not selected for assessment EN202 1. Present information orally **Fall 2019** EN102 No data reported. EN202 1. Present information orally **Spring 2020** EN102 No data reported. EN202 Not selected for assessment		**Spring 2019** EN102 Not selected for assessment EN202 1. 5 of 5 exceeded expectations **Fall 2019** EN102 No data reported EN202 1. 4 of 5 students met the expectation **Spring 2020** EN102 No data reported. EN202 Not selected for assessment	Outcome met No data. Improve data collection incentives. Outcome met **Sp20** No data. Improve data collection incentives. Not selected for assessment. Assessment selections need to be regularized so that there is data for each category across a reporting cycle. In addition, incentives for

				adjunct instructors need to be developed in order to assure that assessments are completed.
WAC Purpose	Program-end assessment in Capstone	80% or more of students will meet or exceed expectations	**Fall 2018** 2 of 2 met expectations with a group average of 3. **Spring 2019** 1 of 1 met expectations with a group average of 2. **Fall 2019** 3 of 4 met expectations with a group average of 3.66. **Spring 2020** 10 of 10 met expectations with a group average of 3.5. In Sp2020, the only term for which Comp I and Capstone bookends are available as of the writing of this report, students showed an improvement in accomplishment of Purpose	Objective met Objective met Objective met Objective met WAC measurements need to be consistently collected an analyzed to measure the levels of improvement in students' accomplishment of WAC objectives across the course of their educations.

			in the writing of 32.14% from their beginning of the composition sequence to the culmination of their Capstone course.	
WAC Organization and Unity	Program-end assessment in Capstone	80% or more of students will meet or exceed expectations	**Fall 2018** 2 of 2 met expectations with a group average of 3. **Spring 2019** 1 of 1 met expectations with a group average of 3. **Fall 2019** 3 of 4 met expectations with a group average of 3.66. **Spring 2020** 10 of 10 met expectations with a group average of 3.2. In Sp2020, the only term for which Comp I and Capstone bookends are available as of the writing of this report, students showed an improvement in accomplishment of Organization and Unity in the writing of 21.4% from their beginning of the composition	Objective met Objective met Objective met Objective met WAC measurements need to be consistently collected and analyzed to measure the levels of improvement in students' accomplishment of WAC objectives across the course of their educations.

			sequence to the culmination of their Capstone course.	
WAC Content	Program-end assessment in Capstone	80% or more of students will meet or exceed expectations	**Fall 2018** 2 of 2 met expectations with a group average of 2. **Spring 2019** 1 of 1 met expectations with a group average of 3. **Fall 2019** 3 of 4 met expectations with a group average of 2.66. **Spring 2020** 10 of 10 met expectations with a group average of 3.3. In Sp2020, the only term for which Comp I and Capstone bookends are available as of the writing of this report, students showed an improvement in accomplishment of Content in the writing of 32.14% from their beginning of the composition sequence to the culmination of their Capstone course.	Objective met Objective met Objective met Objective met WAC measurements need to be consistently collected and analyzed to measure the levels of improvement in students' accomplishment of WAC objectives across the course of their educations.
WAC Sources and Evidence	Program-end assessment in Capstone	80% or more of students will meet or	**Fall 2018** 2 of 2 met expectations with	Objective met

		exceed expectations	a group average of 2.5. **Spring 2019** 1 of 1 met expectations with a group average of 3. **Fall 2019** 3 of 4 met expectations with a group average of 2.66. **Spring 2020** 10 of 10 met expectations with a group average of 3.4. In Sp2020, the only term for which Comp I and Capstone bookends are available as of the writing of this report, students showed an improvement in accomplishment of Sources and Evidence in the writing of 25% from their beginning of the composition sequence to the culmination of their Capstone course.	Objective met Objective met Objective met WAC measurements need to be consistently collected and analyzed to measure the levels of improvement in students' accomplishment of WAC objectives across the course of their educations.
WAC Syntax and Mechanics	Program-end assessment in Capstone	80% or more of students will meet or exceed expectations	**Fall 2018** 2 of 2 met expectations with a group average of 2.5. **Spring 2019** 1 of 1 met expectations with	Objective met Objective met

			a group average of 3. **Fall 2019** 3 of 4 met expectations with a group average of 3. **Spring 2020** 10 of 10 met expectations with a group average of 3.4. In Sp2020, the only term for which Comp I and Capstone bookends are available as of the writing of this report, students showed an improvement in accomplishment of Syntax and Mechanics in the writing of 32.15% from their beginning of the composition sequence to the culmination of their Capstone course.	Objective met Objective met WAC measurements need to be consistently collected and analyzed to measure the levels of improvement in students' accomplishment of WAC objectives across the course of their educations.
Write effective documents	Course Learning outcomes (see course learning outcomes matrix) **Fall 2018** EN102 1. Cite works by other authors 2. Synthesize multiple	80% or more of students will meet or exceed expectations	**Fall 2018** EN102 1. 2 of 3 met the expectation.	Outcome met

	written voices into one coherent conversation EN202 1. Present information in informative and persuasive modes **Spring 2019** EN102 1. Explain the writing process 2. Cite works by other authors EN202 1. Integrate graphics into written text **Fall 2019** EN102 1. Explain the writing process 2. Cite works by other authors EN202 1. Integrate graphics into written text **Spring 2020**		2. 2 or 3 met the expectation. EN202 1 of 1 student met the expectation. **Spring 2019** EN102 1. 5 of 6 met the expectation. 2. 3 of 5 met the objective EN202 1. 5 of 5 met the expectation **Fall 2019** EN102 1. 5 of 6 met the expectation 2. 3 of 5 met the expectation EN202 1. 5 of 5 met the expectation **Spring 2020**	Outcome met Outcome met Objective met Objective not met—review instructional strategy Objective met **F19** Objective met Outcome not met—revise instructional strategy Objective met **SP2020**

	EN102 No data collected EN202 1. Evaluate rhetor		EN102 No data collected EN202 1. 3 of 3 met expectations	Provide incentives to collect data. Outcome met

Learning Outcome 2: Quantitative and Scientific Reasoning: Use processes, procedures, data, or evidence to solve problems and make effective decisions.

Objective	Measurement Tool (Who, what, how, when?)	Measurement Goal (Expected Results)	Findings (Actual Results)	Action or Recommendation
LO2 Quantitative and Scientific Reasoning	Program-end assessment in Capstone	80% or more of students will meet or exceed expectations	**Fall 2018** 2 of 2 met expectations with a group average of 2. **Spring 2019** 1 of 1 met expectations with a group average of 2. **Fall 2019** 3 of 4 met expectations with a group average of 2. **Spring 2020** 10 of 10 met expectations with a group average of 2.4.	Outcome met.
Quantitative and Scientific Reasoning: Use processes, procedures, data, or evidence to solve problems and make effective	Course Learning outcomes (see course learning outcomes matrix) **Fall 2018** MA103 Course not offered this term **Spring 2019**	80% or more of students will meet or exceed expectations	**Fall 2018** MA103 Course not offered this term **Spring 2019**	Review Math sequence for consistency—this required course does not

decisions.	MA103 Course not offered this term MA105 Course not offered this term MA201 1. Create mathematical chart **Fall 2019** MA103 1. Communicate a quantitative argument in writing 2. Apply an appropriate model to the problem to be solved MA105 Not offered this semester MA201 Not offered this semester **Spring 2020** MA103 Not offered this semester MA105 Not offered this semester MA201 1. Define statistical terms		MA103 Course not offered this term MA105 Course not offered this term MA201 1. 4 of 4 met the expectation **Fall 2019** MA103 1. 3 of 3 met the expectation 2. 3 of 3 met the objective MA105 Not taught this semester MA201 Not offered this semester **Spring 2020** MA103 Not offered this semester MA105 Not offered this semester MA201	receive sufficient enrollment to run Objective met Objective met Objective met Objective met

	2. Test Hypotheses		1. 9 of 12 met the expectation 2. 9 of 12 met the expectation	Objective met

Learning Outcome 3: Critical Thinking: Effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines.

Objective	Measurement Tool (Who, what, how, when?)	Measurement Goal (Expected Results)	Findings (Actual Results)	Action or Recommendation
LO3 Critical Thinking	Program-end assessment in Capstone	80% or more of students will meet or exceed expectations	**Fall 2018** 2 of 2 met expectations with a group average of 2. **Spring 2019** 1 of 1 met expectations with a group average of 2. **Fall 2019** 3 of 4 met expectations with a group average of 2. **Spring 2020** 10 of 10 met expectations with a group average of 2.8.	Outcome met.
Critical Thinking: Effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines.	Course Learning outcomes (see course learning outcomes matrix) **Fall 2018** EN102 1. Synthesize multiple written voices into one coherent conversation	80% or more of students will meet or exceed expectations	**Fall 2018** EN102 1. 2 of 3 met the objective	Objective met

	MA103 Course not offered this term MA201 Course not offered this term **Spring 2019** EN102 1. Cite works by other authors MA103 1. Communicate a quantitative argument in writing 2. Apply an appropriate model to the problem to be solved MA201 2. Create mathematical chart **Fall 2019** EN102 Data not collected MA103 1. Communicate a quantitative argument in writing 2. Apply an appropriate model to the problem to		MA103 Course not offered this term MA201 Course not offered this term **Spring 2019** EN102 1. 3 of 5 met the objective MA103 1. 3 of 3 met the expectation 2. 3of 3 met the expectation MA201 4 of 4 met the expectation **Fall 2019** EN102 Data not collected MA103 1. 3 of 3 met the expectation 2. 3 of 3 met the expectation	Objective not met—revise instructional strategy Objective met Objective met Objective met Revise collection incentives Objective met Objective met

	be solved MA201 Course not offered this term **Spring 2020** EN102 Data not collected MA103 Course not offered this term MA201 1. Test Hypotheses		MA201 Course not offered this term **Spring 2020** EN102 Data not collected MA103 Course not offered this term MA201 1. 9 of 12 met expectations	 Revise collection incentives Objective met

Learning Outcome 4: Information Literacy: Effectively locate, evaluate, and use information from diverse sources.

Objective	Measurement Tool (Who, what, how, when?)	Measurement Goal (Expected Results)	Findings (Actual Results)	Action or Recommendation
LO4 Information Literacy	Program-end assessment in Capstone	80% or more of students will meet or exceed expectations	**Fall 2018** 2 of 2 met expectations with a group average of 2. **Spring 2019** 1 of 1 met expectations with a group average of 3. **Fall 2019** 3 of 4 met expectations with a group average of 2. **Spring 2020** 10 of 10 met expectations with a group average of 2.7.	Outcome met.
Information Literacy: Effectively locate, evaluate, and use information from diverse sources.	Course Learning outcomes (see course learning outcomes matrix) **Fall 2018** EN102 1. Cite works by other		**Fall 2018** EN102 1. 2 of 3 met the	Objective met

	authors 2. Synthesize multiple written voices into one coherent conversation EN202 Outcome not selected for assessment **Spring 2019** EN102 1. Cite works by other authors EN202 2. Integrate graphics into written text **Fall 2019** EN102 Data not collected EN202 Outcome not selected for assessment **Spring 2020** EN102		expectation 2. 2 of 3 met the expectation EN202 Outcome not selected for assessment **Spring 2019** EN102 1. 3 of 5 met expectations EN202 1. 5 of 5 met the expectation **Fall 2019** EN102 Data not collected EN202 Outcome not selected for assessment **Spring 2020** EN102	Objective met Revise selection criteria for Gen Ed CLO assessments Objective not met—revise instructional strategy Objective met Revise collection incentives Revise selection criteria for Gen Ed CLO assessments

	Data not collected EN202 1. Evaluate rhetoric 2. Analyze communication needs		Data not collected EN202 1. 3 of 3 met the expectation 2. 3 of 3 met the expectation	Revise collection incentives Objective met Objective met

Learning Outcome 5: Ethical Responsibility: Apply ethical standards in one's personal, civic, social, or academic life.

Objective	Measurement Tool (Who, what, how, when?)	Measurement Goal (Expected Results)	Findings (Actual Results)	Action or Recommendation
LO5 Ethical Responsibility	Program-end assessment in Capstone	80% or more of students will meet or exceed expectations	**Fall 2018** 2 of 2 met expectations with a group average of 2.5. **Spring 2019** 1 of 1 met expectations with a group average of 2. **Fall 2019** 3 of 4 met expectations with a group average of 3. **Spring 2020** 10 of 10 met expectations with a group average of 2.8.	Outcome met.
Ethical Responsibility: Apply ethical standards in one's personal, civic, social, or academic life.	Course Learning outcomes (see course learning outcomes matrix) **Fall 2018** En202 Not selected for assessment	80% or more of students will meet or exceed expectations	**Fall 2018** En202 Not selected for assessment	Recommend assessing LO5 in EN102 and in EN202 in the 2020-2022

	Spring 2019 En202 Not selected for assessment **Fall 2019** En202 Outcome not selected for assessment **Spring 2020** En202 Outcome not selected for assessment		**Spring 2019** En202 Not selected for assessment **Fall 2019** En202 Outcome not selected for assessment **Spring 2020** En202 Outcome not selected for assessment	plan and revising assignment of items for assessment. Revise selection criteria for Gen Ed CLO assessments Revise selection criteria for Gen Ed CLO assessments

Learning Outcome 6: Anishinaabe Culture: Demonstrate an understanding of Ojibwa and other indigenous cultures.

Objective	Measurement Tool (Who, what, how, when?)	Measurement Goal (Expected Results)	Findings (Actual Results)	Action or Recommendation
LO6 Anishinaabe Culture	Program-end assessment in Capstone	80% or more of students will meet or exceed expectations	**Fall 2018** 2 of 2 met expectations with a group average of 2. **Spring 2019** 1 of 1 met expectations with a group average of 3. **Fall 2019** 3 of 4 met expectations with a group average of 2. **Spring 2020** 9 of 10 met expectations 2.8.	Outcome met.
Anishinaabe Culture: Demonstrate an understanding of Ojibwa and other indigenous cultures.	Course Learning outcomes (see course learning outcomes matrix) **Fall 2018** EN102 Not explicitly included EN202	80% or more of students will meet or exceed expectations	**Fall 2018** EN102 Not explicitly included	Update EN102 content to include Anishinaabe cultural component

	1. Step-by-step guide for an Ojibwa craft **Spring 2019** EN102 Not explicitly included EN202 1. Step-by-step guide for an Ojibwa craft **Fall 2019** EN102 EN202 **Spring 2020** EN102 EN202		EN202 1 of 1 met the objective **Spring 2019** EN102 Not explicitly included EN202 1. Not reported **Fall 2019** EN102 EN202 **Spring 2020** EN102 EN20	Objective met Update EN102 content to include Anishinaabe cultural component Revise reporting and assessment mechanism Not Selected for assessment—Systematize selection of CLOs to ensure LO6 is assessed at least once each cycle in the Composition sequence.

General Education Learning Outcomes 2018-2020

1. Communication Skills: Engage in effective oral and written communication.
   Courses: EN102, EN150, EN202
2. Quantitative and Scientific Reasoning: Use processes, procedures, data, or evidence to solve problems and make effective decisions.
   Courses: MA103, MA105, MA130, MA201
3. Critical Thinking: Effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines.
   Courses: EN102, EN150, EN202, MA103, MA201
4. Information Literacy: Effectively locate, evaluate, and use information from diverse sources.
   Courses: EN102, EN150, EN202
5. Ethical Responsibility: Apply ethical standards in one's personal, civic, social, or academic life.
   Courses: EN202
6. Anishinaabe Culture: Demonstrate an understanding of Ojibwa and other indigenous cultures.
   Courses: EN102, EN150, EN202

Integration of General Education Learning Outcomes in All Courses

1. Communication Skills: Engage in effective oral and written communication.

AS101	Introduction to Anishinaabe Studies	Basic
AS102	Anishinaabe Values and Philosophy	Basic
AS200	History of Michigan Tribes	Basic
AS201	History of North American Anishinaabe	Basic
AS210	Traditional Storytelling	Intermediate
AS215	Contemporary Anishinaabe Issues	Basic
AS225	Anishinaabe Education	Basic
AS232	Tribal Government	Basic
AR103	Art Appreciation	Basic
AR105	Ojibwa Beadwork	Basic
AR106	Ojibwa Basket-making	Basic
AR107	Ojibwa Garments	Basic
AR115	Ojibwa Pottery	Basic
AR204	Anishinaabe Art Forms	Basic
EN102	College Composition	Basic
EN150	Introduction to Literature	Basic
EN202	College Composition II	Advanced
EN210	World Literature	Basic
EN220	Storytelling in the Digital Age	Intermediate
EN250	Anishinaabe Images in Literature and Film	Basic
EN255	Modern Anishinaabe Literature	Basic
HS110	Introduction to American Government	Basic
HU109	Introduction to Humanities	Basic
LS103	College Success	Basic
OS110	Ojibwa Language and Culture I	Basic
OS135	Keweenaw Bay Indian Community History	Basic
OS205	Ojibwa Language and Culture II	Advanced
PE112	Powwow Dancing	Basic

2. Quantitative and Scientific Reasoning: Use processes, procedures, data, or evidence to solve problems and make effective decisions.

BI109	Medicinal Plants	Basic
BI 130	Introduction to Conservation	Basic
BI 203	Wildlife Biology	Advanced
BI 204	Ornithology	Basic
BI 205	Fisheries Biology and Management	Basic
BI206	Principles of Ecology	Basic
BI211	Plant Taxonomy	Intermediate
EC201	Microeconomics	Basic
EC202	Macroeconomics	Basic
ES110	Introduction to Environmental Science	Intermediate
ES121	Dendrology	Basic
ES204	Forest Ecosystems of the Upper Peninsula	Basic
ES242	Wetlands	Basic
GS105	Introduction to Earth Science	Basic
GS122	Weather and Climate	Intermediate
GS215	Environmental Geology	Basic
MA103	Quantitative Reasoning	Intermediate
MA105	College Algebra	Intermediate
MA130	Pre-Calculus	Intermediate
MA201	Probability and Statistics	Intermediate
OS122	Intro to Ojibwa Environmental Studies	Basic
PY201	Psychology	Basic
PY240	Abnormal Psychology	Basic
PY260	Social Psychology	Basic
SO201	Marriage and the Family	Basic

3. Critical Thinking: Effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines.

AS101	Introduction to Anishinaabe Studies	Basic
AS102	Anishinaabe Values and Philosophy	Basic

AS200	History of Michigan Tribes	Basic
AS201	History of North American Anishinaabe	Basic
AS210	Traditional Storytelling	Basic
AS215	Contemporary Anishinaabe Issues	Intermediate
AS225	Anishinaabe Education	Basic
AS232	Tribal Government	Basic
AR103	Art Appreciation	Basic
AR105	Ojibwa Beadwork	Basic
AR106	Ojibwa Basket-making	Basic
AR107	Ojibwa Garments	Intermediate
AR115	Ojibwa Pottery	Intermediate
AR204	Anishinaabe Art Forms	Basic
BI109	Medicinal Plants	Intermediate
BI 130	Introduction to Conservation	Basic
BI 203	Wildlife Biology	Basic
BI 205	Fisheries Biology and Management	Basic
BI206	Principles of Ecology	Intermediate
BI211	Plant Taxonomy	Basic
EC201	Microeconomics	Basic
EC202	Macroeconomics	Intermediate
EN102	College Composition I	Basic
EN150	Public Speaking	Basic
EN202	College Composition II	Intermediate
EN210	World Literature	Basic
EN220	Storytelling in the Digital Age	Basic
EN250	Anishinaabe Images in Literature and Film	Basic
EN255	Modern Anishinaabe Literature	Basic
ES110	Introduction to Environmental Science	Basic
ES204	Forest Ecosystems of the Upper Peninsula	Basic
ES242	Wetlands	Basic
GS105	Introduction to Earth Science	Basic

GS122	Weather and Climate	Basic
GS215	Environmental Geology	Intermediate
HS110	Introduction to American Government	Intermediate
HU109	Introduction to Humanities	Basic
LS103	College Success Seminar	Basic
MA103	Quantitative Reasoning	Basic
MA201	Probability and Statistics	Basic
OS110	Ojibwa Language and Culture I	Basic
OS122	Intro to Ojibwa Environmental Studies	Intermediate
OS135	Keweenaw Bay Indian Community History	Basic
OS205	Ojibwa Language and Culture II	Basic
PE112	Powwow Dancing	Basic
PY101	Psychology	Basic
PY240	Abnormal Psychology	Intermediate
PY260	Social Psychology	Intermediate
SO101	Introduction to Sociology	Basic
SO102	Social Problems	Basic
SO201	Marriage and the Family	Basic
SO202	Minority Groups in America	Basic

4. Information Literacy: Effectively locate, evaluate, and use information from diverse sources.

AS101	Introduction to Anishinaabe Studies	Basic
AS232	Tribal Government	Basic
EN102	College Composition I	Basic
EN150	Introduction to Literature	Basic
EN202	College Composition II	Basic
EN210	World Literature	Basic
EN220	Storytelling in the Digital Age	Intermediate
EN250	Anishinaabe Images in Literature and Film	Basic
EN255	Modern Anishinaabe Literature	Basic

HU109	Introduction to Humanities	Basic
LS103	College Success Seminar	Basic
OS135	Keweenaw Bay Indian Community History	Basic
PY101	Psychology	Basic
SO202	Minority Groups in America	Basic

5. Ethical Responsibility: Apply ethical standards in one's personal, civic, social, or academic life.

AS101	Introduction to Anishinaabe Studies	Basic
AS102	Anishinaabe Values and Philosophy	Basic
BI 130	Introduction to Conservation	Basic
EN202	College Composition II	Advanced
ES204	Forest Ecosystems of the Upper Peninsula	Basic
HS110	Introduction to American Government	Intermediate
OS122	Intro to Ojibwa Environmental Studies	Basic
PY101	Psychology	Basic
SO102	Social Problems	Intermediate
SO202	Minority Groups in America	Basic

6. Anishinaabe Culture: Demonstrate an understanding of Ojibwa and other indigenous cultures

AS101	Introduction to Anishinaabe Studies	Basic
AS102	Anishinaabe Values and Philosophy	Intermediate
AS200	History of Michigan Tribes	Basic
AS201	History of North American Anishinaabe	Basic
AS210	Traditional Storytelling	Basic
AS215	Contemporary Anishinaabe Issues	Advanced
AS225	Anishinaabe Education	Basic
AS232	Tribal Government	Intermediate
AR105	Ojibwa Beadwork	Intermediate
AR106	Ojibwa Basket-making	Intermediate
AR107	Ojibwa Garments	Advanced

AR204	Anishinaabe Art Forms	Intermediate
BI 203	Wildlife Biology	Basic
BI 205	Fisheries Biology and Management	Basic
BI206	Principles of Ecology	Basic
BI211	Plant Taxonomy	Basic
EN150	Introduction to Literature	Basic
EN202	College Composition II	Basic
EN210	World Literature	Basic
EN220	Storytelling in the Digital Age	Basic
EN250	Anishinaabe Images in Literature and Film	Intermediate
EN255	Modern Anishinaabe Literature	Basic
ES110	Introduction to Environmental Science	Basic
ES121	Dendrology	Basic
ES204	Forest Ecosystems of the Upper Peninsula	Basic
ES242	Wetlands	Basic
GS105	Introduction to Earth Science	Basic
HU109	Introduction to Humanities	Basic
LS103	College Success	Basic
OS110	Ojibwa Language and Culture I	Intermediate
OS122	Intro to Ojibwa Environmental Studies	Intermediate
OS135	Keweenaw Bay Indian Community History	Basic
OS205	Ojibwa Language and Culture II	Advanced
PE112	Powwow Dancing	Basic
PY101	Psychology	Basic
SO101	Introduction to Sociology	Intermediate
SO102	Social Problems	Intermediate
SO202	Minority Groups in America	Basic